North Northamptonshire Council

Market Engagement Event
Passenger Transport Services



Agenda

- Who we are
- What we do
- How (and why) we do it
- Introducing adam
- What is different
- What you need to do next.



Who are we and what do we do?

Home to School Transport team

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More than just "What it says on the Tin"

Home to School Mainstream, 5 to 16 – Statutory and discretionary

Home to School Post 16 – discretionary

Home to School SEND, 0 to 25 – mostly statutory

Social Care and Health; Children's

Social Care and Health; Adult's

So what do we actually do?



Assess applications against legislation and policy



Plan and procure suitable transport provisions



Inspect and monitor commissioned services



Work with schools and other stakeholders to maintain welfare of young people and other service users



Ensure our service users are safe at all times



Develop relationships and strategy – policy, service development, stakeholder engagement etc.

Who are our service users?

Children and young people aged 5 to 16 who are eligible for free transport to school (Statutory transport)

Children and young people over compulsory school age (16 to 18) and those not qualifying above (Discretionary transport)

Children in Care/Looked after Children/Children at risk of harm or under protection orders

Refugees

Young Adults with Learning Disabilities or Physical Disabilities

Older People with Disabilities and additional needs

OK, that's great, but how much of it do we do?



Over 6000 passengers each day (12,000+ trips every day)



That equates to more than 2.3M trips per academic year.



Budget: £17M

How do we do it?

- Parents and carers apply online
- We determine eligibility
- Identify the best way to meet needs of those eligible
- Plan routes

Applications

Tender and commission services

- Tender for services
- Dynamic Purchasing System – local operators pre-approved for quality
- Award and mobilise contracts

- Regular audits
- Site inspections
- Investigate complaints and concerns
- Refer serious concerns to safeguarding

Inspect and monitor services and service providers

Why do we do it?

Because Every Child Matters

The 5 key outcomes are:

- •Make a positive contribution.
- •Economic well being.
- Enjoy and achieve.
- Being healthy.
- Staying safe.



Introducing Access Ada<mark>m</mark>

Access Adam delivers a digital commissioning solution to manage the end-to-end process from accrediting providers, to buying personalised services, to single weekly billing



Terminology & useful links

- www.sproc.net the platform being used
- **The Access Group** the company that owns the Access Adam products
- <u>adamproviders.co.uk</u> the 'shop window' to view opportunities and how to register
- Accreditation and Enrolment (A&E) selection criteria required to be approved on SProc.Net
- Service Agreement (SA) a contract to deliver the route
- Service Receipt (SR) the receipt/invoice for the delivery of the route
- Self Bill system generated Invoice
- Dynamic Purchasing System (DPS) electronic procurement model

adamproviders.co.uk

View public sector opportunities



adamproviders.co.uk

View public sector opportunities



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Register services

Offer ranking

Invoicing

Application review

Contract award

Contract management

Becoming an approved provider



Registration

SProc.Net

Company Name

Address

Details for 1st User



Accreditation

Sub-contractor Information (optional)

Supplier agreement

Self-Bill agreement

Declaration statement



Enrolment

Single Procurement Document (optional)

Contract examples

Insurance documents



System walkthrough



What is different this time?

Current DPS

- Current DPS set up by County Council (adopted by West on behalf of both West and North)
- Focused primarily on cost
- Yes/no responses to quality questions
- Mainly self-certifying
- Questions mainly written for larger/national corporations

New DPS

- Designed specifically for North needs
- Greater emphasis on quality outcomes
- More "interview" type questions.
- More Evidence required to support answers.
- Aimed at encouraging local operators to engage.

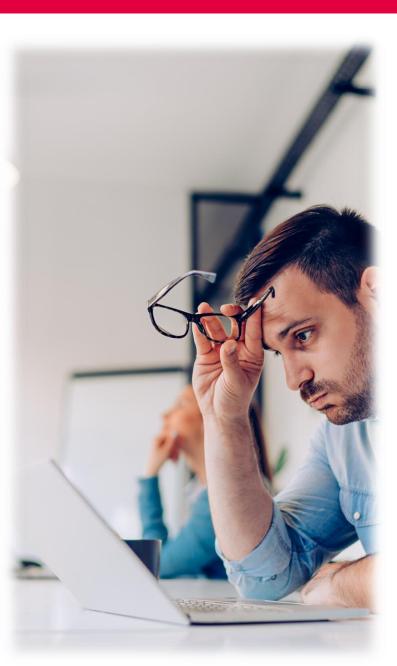
Example

Do you have a vehicle breakdown procedure that is communicated to and understood by your personnel operating vehicles?

What process/procedures does your organisation have in place if a vehicle were to break down on a stretch of motorway whilst transporting a number of SEN/vulnerable passengers? (Max 300 words.)

Quality v Cost





But I don't have some of these documents!

Don't panic.

Many questions have a free text alternative.

Just tell us what you would do in the situation in question.

E.g. No formal complaints policy?

Tell us how you deal with complaints -

- who reviews them,
- how and when do you respond to the complainant,
- what remedies do you offer,
- How do complaints help change what you do?



Looking ahead



adamproviders.co.uk

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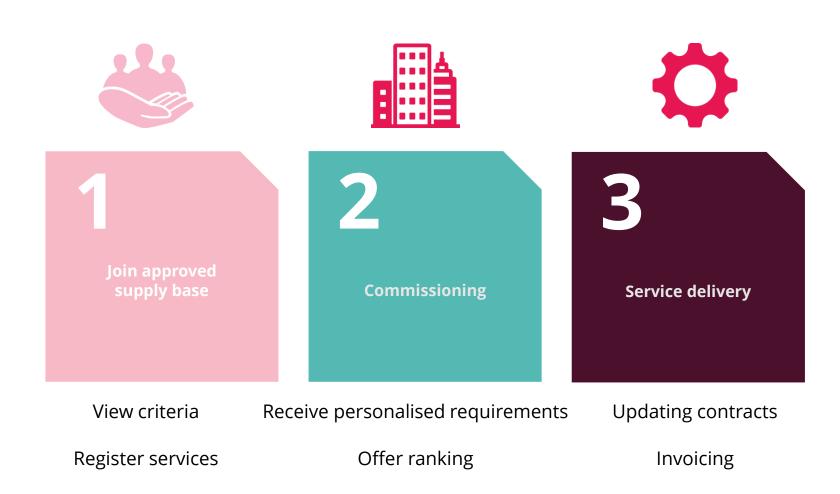
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Any Questions?





Help & assistance

For queries regarding your Accreditation & Enrolment applications please contact Access Adam:



Email: adam.projects@theaccessgroup.co.uk



Phone: request a phone call by emailing the team